

# Lecture 1

## Phonetics and Phonology

## *The plan:*

- Phonetics as a Science
- Units of Phonetics
- Branches of Phonetics
- Phonetics and Phonology
- The Notion of the Phoneme

## *Suggested Literature:*

- ❖ Соколова М.А., Гинтовт К.П. и др. Теоретическая фонетика английского языка. М., 1996, стр. 6-17; 39-48.
- ❖ Leontyeva S.F. A Theoretical Course of English Phonetics. M., 1988, pp. 8-14.
- ❖ Dickushina O.J. English Phonetics. M.-L., 1965, pp. 11-16.
- ❖ Соколова М.А., Гинтовт К.П. и др. Практическая фонетика английского языка. М., 1997, стр. 22-23.

# *Phonetics as a Science*

“Phonetics” (Greek “sound”).

Phonetics is concerned with the human noises by which the thought is actualized or given an audible shape.

# What makes a good pronunciation?

- correct articulation of all the speech-sounds and all their combinations;
- fluent pronunciation of sentences at the speed required by the situation, with correct stresses, melody, rhythm and pauses.

i.e. *the correct articulation of the sounds* =>  
proper rendering of the thoughts and  
proper understanding of the speech



the correct performance of the two main  
functions of the speech-sounds –  
*perceptive and significative*  
*(or sense-distinctive)*

Compare: 1) *Russian* «СТОЛ» and «СТО-О-О-Л»

*English* [pɒt] and [pɔ:t], [ʃɪp] and [ʃi:p]

2) «КОТ» [kɒt] - «КОД» [kɒd] -

*Russian* *voiced consonants* =>  
*devoiced* => do not perform  
significant function.

*English* “cot” [kɒt] and “cod” [kɒd] –  
 (“детская кроватка», «треска»)



# *Units of Phonetics*

## *segmental*

- individual sounds
- syllables
- phonetic words
- syntagms
- phrases

*independent*

## *suprasegmental*

- pauses
- stresses
- intonation

*dependent on the  
segmental ones*



## **Branches of Phonetics**

***Articulatory phonetics***

***Acoustic phonetics***

***General phonetics***

***Special phonetics***

***Descriptive phonetics***

***Historical phonetics***

***Applied or experimental phonetics***

***Comparative phonetics***

***Functional phonetics (or Phonology)***

- ***Articulatory phonetics*** studies the sounds as a result of the activities of speech organs;
- ***acoustic phonetics*** - the acoustic aspect of speech sounds;
- ***general phonetics*** studies the ways and the character of speech sounds, types of stress to work out general phonetic laws;

- ***special phonetics*** - the study of the phonetic system of a particular language;
- ***descriptive phonetics*** - the description of the phonetic system in its static or synchronic form;
- ***historical phonetics*** studies the changes in the phonetic system (diachronically);
- ***applied or experimental phonetics*** - all the practical applications of phonetic laws and rules.

- ***comparative phonetics*** - the contrastive study of the phonetic systems of two or more languages to find out their common and differential features;
- ***functional phonetics (Phonology)*** discovers features that have a differential value in a language and establishes the system of ***phonemes*** and ***prosodemes***.

## *Phonetics and Phonology*

Phonology studies the linguistic function of sounds, syllabic structure, word accent and prosodic features such as pitch, stress and tempo.

***Discriminatory function*** is the role of various elements (sounds or sound sequences) of the language in distinguishing of one sequence of sounds from another of a different meaning.

## **The difference between Phonetics and Phonology**

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graph TD; A["The difference between Phonetics and Phonology"] --- B["Phonetics studies sounds as articulatory and acoustic units"]; A --- C["Phonology investigates sounds as units, which serve communicative purposes"];
```

**Phonetics studies  
sounds as articulatory  
and acoustic units**

**Phonology investigates  
sounds as units,  
which serve  
communicative purposes**



# *The Notion of the Phoneme*

I.A. Baudouin-de-Courtenay: *there are units which are different in pronunciation but similar in perception - **phonemes**.*

L.V. Shcherba: in actual speech we utter a much greater variety of sounds that we are aware of, these sounds are united in sound types => they serve the purpose of social intercommunication.



E.g., **/t/** - aspirated, alveolar,  
forelingual, apical, occlusive,  
plosive, voiceless-fortis

+ labialized in ***twice***;

+ dental in ***eighth***;

+ post-alveolar in ***try***;

+ exploded nasally in ***written***;

+ exploded laterally in ***little***, etc.

## ***variants of phonemes - allophones***

- allophones are realized in concrete words;
- have phonetic similarity;
- are incapable of differentiating words.

